بسمه تعالی

دانشگاه علوم پزشکی کردستان – دانشکده پیراپزشکی

**نام مدرس :**

**جدول مشخصات تحلیل سوالات آزمون**

**واحد :**  **مقطع : ترم : نیم سال : سال تحصیلی :**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **حیطه**  **سوال** | **اهداف / سرفصل** | | | | | | | | | | | | | **نوع سوال** | | | تاکسونومی سوال | | | | | | | | | | | | | | | | **ضرورت سوال** | | | **ضریب تمییز** | **ضریب دشواری** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  | | | | شناختی | | | | | | عاطفی | | | | | روان حرکتی | | | | | **Must learn** | **Better to learn** | **Nice to learn** |
|  |  |  |  |  |  |  |  |  |  |  |  | MCQ | | تشریحی | شفاهی | **دانش** | **فهم** | **کاربرد** | **تحلیل** | **ترکیب** | **ارزشیابی** | **دریافت کردن** | **پاسخ دادن** | **ارزش گذاری** | **سازمان بندی** | **تبلور** | **تقلید** | **اجرای مستقل** | **دقت** | **هماهنگی حرکات** | **عادی شدن** |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**جدول مشخصات تحلیل سوالات آزمون پایان ترم**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **سوال** | **سوال** | **گروه بالا** | **گروه پائین** | **ضریب دشواری** | **ضریب تمییز** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |
| **5** |  |  |  |  |  |
| **6** |  |  |  |  |  |
| **7** |  |  |  |  |  |
| **8** |  |  |  |  |  |
| **9** |  |  |  |  |  |
| **10** |  |  |  |  |  |
| **11** |  |  |  |  |  |
| **12** |  |  |  |  |  |
| **13** |  |  |  |  |  |
| **14** |  |  |  |  |  |
| **15** |  |  |  |  |  |
| **16** |  |  |  |  |  |
| **17** |  |  |  |  |  |
| **18** |  |  |  |  |  |
| **19** |  |  |  |  |  |
| **20** |  |  |  |  |  |

جدول مشخصات آزمون پیشرفت تحصیلی

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **حیطه ها** | **محتوا**  **هدف** | | **فصل اول** | | **فصل دوم** | | **فصل سوم** | | **فصل چهارم** | | **فصل پنجم** | | **فصل ششم** | |
| **هدف ها** | **درصد اهمیت** | **درصد اهمیت** | **تعداد سؤال** | **درصد اهمیت** | **تعداد سؤال** | **درصد اهمیت** | **تعداد سؤال** | **درصد اهمیت** | **تعداد سؤال** | **درصد اهمیت** | **تعداد سؤال** | **درصد اهمیت** | **تعداد سؤال** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **حیطه شناختی** | **دانش**  **فهمیدن**  **بکار بستن**  **تحلیل**  **ترکیب**  **ارزشیابی** | - |  | |  | |  | |  | |  | |  | |
| **حیطه عاطفی** | **دریافت کردن**  **پاسخ دادن**  **ارزش گذاری**  **سازمان بندی**  **شخصیت پردازی یا تبلور** | **-** | **تعدادسؤال ها** | | **تعدادسؤال ها** | | **تعدادسؤال ها** | | **تعدادسؤال ها** | |  | |  | |
| **روانی حرکتی** | **تقلید**  **اجرای مستقل**  **دقت**  **هماهنگی حرکات**  **عادی شدن** | **-** | **تعدادسؤال ها** | | **تعدادسؤال ها** | | **تعدادسؤال ها** | | **تعدادسؤال ها** | |  | |  | |